

# College of Education Quality Measures

- [Ability of Completers to Meet Licensing Requirements](#)
- [Employment Rates](#)
- [Graduation Rates](#)
- [Satisfaction of Completers - Advanced Programs](#)
- [Satisfaction of Completers - Initial Licensure Programs](#)

### Ability of Completers: Meet Licensing Requirements

Number of Completing Program Graduates: 2019-2020

Program	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Elementary	100%	100%	100%	100%	100%
Special Education	100%	100%	100%	100%	100%
2nd Secondary/ Middle Grades	100%	100%	100%	100%	100%
High School	100%	100%	100%	100%	100%
Supplemental	100%	100%	100%	100%	100%
Professional	100%	100%	100%	100%	100%
TESOL	100%	100%	100%	100%	100%
Additional Non-Traditional Initial Degrees	100%	100%	100%	100%	100%

UNIVERSITY OF ST FRANCIS

### Employment Rates – Initial Programs

The following table lists the employment rates of graduates for the academic year immediately following their graduation.

Program	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Elementary	100%	100%	100%	100%	100%
Special Education	100%	100%	100%	100%	100%
2nd Secondary/ Middle Grades	100%	100%	100%	100%	100%
High School	100%	100%	100%	100%	100%
Supplemental	100%	100%	100%	100%	100%
Professional	100%	100%	100%	100%	100%
TESOL	100%	100%	100%	100%	100%

UNIVERSITY OF ST FRANCIS

### Graduation Rates

Number of Completing Program Graduates: 2019-2020

Program	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Elementary	100%	100%	100%	100%	100%
Special Education	100%	100%	100%	100%	100%
2nd Secondary/ Middle Grades	100%	100%	100%	100%	100%
High School	100%	100%	100%	100%	100%
Supplemental	100%	100%	100%	100%	100%
Professional	100%	100%	100%	100%	100%
TESOL	100%	100%	100%	100%	100%

UNIVERSITY OF ST FRANCIS

### Satisfaction of Completers – Advanced Programs

Number of Completing Program Graduates: 2019-2020

Program	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Elementary	100%	100%	100%	100%	100%
Special Education	100%	100%	100%	100%	100%
2nd Secondary/ Middle Grades	100%	100%	100%	100%	100%
High School	100%	100%	100%	100%	100%
Supplemental	100%	100%	100%	100%	100%
Professional	100%	100%	100%	100%	100%
TESOL	100%	100%	100%	100%	100%

UNIVERSITY OF ST FRANCIS

### Satisfaction of Completers – Initial Licensure Programs

Number of Completing Program Graduates: 2019-2020

Program	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Elementary	100%	100%	100%	100%	100%
Special Education	100%	100%	100%	100%	100%
2nd Secondary/ Middle Grades	100%	100%	100%	100%	100%
High School	100%	100%	100%	100%	100%
Supplemental	100%	100%	100%	100%	100%
Professional	100%	100%	100%	100%	100%
TESOL	100%	100%	100%	100%	100%

UNIVERSITY OF ST FRANCIS

# Ability of Completers: Meet Licensing Requirements

Pass Rates of Completers by Program, Fall 2018 - Summer 2022

Illinois State Board of Education Program Tests	Completers N				Pass Rate
	2018-19	2019-20	2020-21	2021-22	
	2018-19	2019-20	2020-21	2021-22	2018-22
Elementary	18	10	18	15	100%
Special Education (Initial Licensure)	5	6	4	8	100%
Art, Secondary, Middle Grades	5	<5	15	14	100%
Special Education (Subsequent Endorsement - Grad/Advanced)	16	12	3	1	100%
Reading Specialist	24	20	17	19	100%
Superintendent	24	12	23	20	100%
Principal Preparation					
Test 1	35	26	27	26	100%
Test 2	35	26	27	26	100%
<b>Additional State Requirement for Initial Licensure</b> edTPA (performance-based, subject-specific)	26	20	37	37	100%

Title II Completers/Entitled Licensure Candidates, Fall 2018 - Summer 2022

Program Completed	Candidates Entitled N			
	2018-19	2019-20	2020-21	2021-22
<b>INITIAL LICENSURE PROGRAMS</b>				
Elementary	18	10	18	15
Special Ed	5	6	4	8
Biology	0	0	0	2
History	1	2	2	5
Visual Art	2	0	1	0
Mathematics	1	0	2	3
English Language Arts	2	1	4	3
Middle Grades	N/A	1*	6*	1*
ELA, Math, Social Science, Science   *New programs				
<b>ADVANCED LICENSURE PROGRAMS</b>				
Special Educ. Subsequent	16	12	3	1
Reading Specialist	24	20	17	19
Teacher Leader	8	8	9	11
Principal Preparation	35	26	27	26
Superintendent	24	12	23	20



# Employment Rates – Initial Programs



The tables below indicate the employment status of graduates for the academic year immediately following their graduation.

## 2021-22 COHORT (December 2021 and May 2022 entitlement)

	Elementary (16)	Special Education (9)	Visual Arts, Middle Grades & Secondary (15)	Total (40)
Employed FT in Education	94%	78%	93%	90%
Not Employed in Education	0%	0%	0%	0%
Enrolled in Graduate School	0%	22%	0%	5%
Unknown	6%	0%	7%	5%

## 2020-21 COHORT (December 2020 and May 2021 entitlement)

	Elementary (18)	Special Education (3)	Visual Arts, Middle Grades & Secondary (14)	Total (35)
Employed FT in Education	89%	100%	93%	91%
Chose not to pursue teaching	0%	0%	7%	3%
Unknown	11%	0%	0%	6%

## 2019-20 COHORT (December 2019 and May 2020 entitlement)

	Elementary (10)	Special Education (6)	Visual Arts, Middle Grades & Secondary (4)	Total (20)
Employed FT in Education	100%	100%	100%	100%
Not Employed in Education	0%	0%	0%	0%

## 2018-19 COHORT (December 2018 and May 2019 entitlement)

	Elementary (18)	Special Education (5)	Visual Arts, Middle Grades & Secondary (5)	Total (28)
Employed FT in Education	100%	100%	100%	100%
Not Employed in Education	0%	0%	0%	0%

## 2017-18 COHORT (December 2017 and May 2018 entitlement)

	Elementary (14)	Special Education (2)	Visual Arts, Middle Grades & Secondary (5)	Total (21)
Employed FT in Education	100%	100%	100%	100%
Not Employed in Education	0%	0%	0%	0%

## 2016-17 COHORT (December 2016 and May 2017 entitlement)

	Elementary (18)	Special Education (9)	Visual Arts, Middle Grades & Secondary (2)	Total (29)
Employed FT in Education	89%	100%	100%	93%
Chose not to pursue teaching	6%	0%	0%	3%
Not Employed in Education	6%	0%	0%	3%

# Graduation Rates

National undergraduate graduation rate = 55%; Illinois rate = 62%. National doctoral rate = 57%.

Program	Percent Completing within Expected Time by Cohort				
	2019	2020	2021	2022	2023
<b>Initial Teacher Education Programs (Undergraduate)</b>					
Elementary Education	91%	90%	100%	100%	100%
Visual Arts, & Secondary Education					
<i>Graduated with content area major degree</i>	100%	100%	100%	100%	100%
<i>Graduated with teaching license</i>	50%	75%	100%	100%	100%
Special Education	91%	100%	100%	100%	100%
<b>Initial Teacher Education Programs (Graduate, M.Ed.)</b>					
All Programs Combined (n < 10)	83%	75%	100%	57%	100%
<b>Subsequent Endorsement</b>					
Special Education	92%	93%	92%	93%	88%
<b>Advanced Programs</b>					
Educational Leadership: Principal/Teacher Leader (M.S.)	95%	97%	94%	97%	96%
Reading (M.S.)	80%	86%	100%	95%	91%
Teaching & Learning (M.S.)	93%	95%	94%	96%	96%
Educational Leadership: Superintendent (Ed.D.)	82%	87%	92%	100%	82%
Educational Leadership: Leadership, Learning & Stewardship (Ed.D.)	90%	75%	80%	74%	78%

## 2023 Cohort Results based on:

- Undergraduate Admitted
- Fall 2016 - Summer 2017
  - Completed by Summer 2022

- M.Ed. Admitted:
- Fall 2018 - Summer 2019
  - Completed by Summer 2022

- M.S. Admitted
- Fall 2018 - Summer 2019
  - Completed by Summer 2020

- Ed.D. Admitted
- Fall 2017 - Summer 2018
  - Completed by Summer 2020



# Satisfaction of Completers – Advanced Programs

USF College of Education Exit Survey Results from Program Completers, Fall 2019-Summer 2022

	SPECIAL EDUCATION			READING SPECIALIST			TEACHER LEADER			PRINCIPAL PREPARATION			SUPERINTENDENT		
<i>Academic years are fall to summer.</i>	2019-20 N=4	2020-21 N=4	2021-22 N=1	2019-20 N=13	2020-21 N=17	2021-22 N=12	2019-20 N=4	2020-21 N=2	2021-22 N=3	2019-20 N=14	2020-21 N=2	2021-22 N=11	2019-20 N=9	2020-21 N=16	2021-22 N=10
<b>How well did USF prepare you?</b> <i>Well to Excellently</i>	100%	100%	100%	84.6%	100%	100%	100%	100%	100%	92.8%	100%	100%	100%	100%	100%
<b>College of Education Instructors</b> <i>High to Very High</i>															
Demonstrated thorough knowledge of content	100%	100%	100%	100%	100%	100%	100%	100%	100%	92.8%	100%	100%	100%	100%	100%
Held high expectations for students in class	100%	100%	100%	92.3%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Encouraged the class to become a community of learners	100%	100%	100%	100%	100%	100%	100%	100%	100%	92.8%	100%	100%	88.9%	100%	100%



# Satisfaction of Completers – Initial Licensure Programs

USF College of Education Exit Survey Results from Program Completers, Fall 2019-Summer 2022

	ELEMENTARY EDUCATION			SPECIAL EDUCATION			VISUAL ARTS, MIDDLE GRADES & SECONDARY EDUCATION		
	2019-20 N=5	2020-21 N=16	2021-22 N=14	2019-20 N=4	2020-21 N=3	2021-22 N=7	2019-20 N=4	2020-21 N=10	2021-22 N=17
Satisfaction with overall educator preparation and preparation of program outcomes:									
<b>How well did USF prepare you? <i>Well to Excellently</i></b>	100%	93.8%	100%	100%	100%	85.8%	100%	100%	88.2%
<b>Program Outcomes <i>High to Very High</i></b>									
Learner Development	80%	93.8%	100%	100%	100%	71.4%	100%		70.6%
Learning Differences	80%	93.8%	100%	100%	100%	57.1%	100%	100%	70.5%
Learning Environments	100%	100%	100%	100%	100%	71.4%	100%	100%	64.7%
Content Knowledge	100%	93.8%	92.9%	100%	100%	85.7%	100%	100%	70.6%
Application of Content	100%	100%	92.9%	100%	100%	71.4%	100%	100%	64.7%
Assessment	80%	93.8%	100%	100%	100%	85.7%	100%	90%	70.6%
Planning for Instruction	80%	100%	100%	100%	100%	71.4%	100%	90%	70.6%
Instructional Strategies	100%	100%	92.9%	100%	100%	71.4%	75%	80%	70.6%
Professional Learning and Ethical Practice	80%	93.8%	100%	100%	100%	71.4%	100%	70%	70.6%
Leadership and Collaboration	80%	93.8%	92.9	100%	100%	71.4%	75%	80%	64.7%

